Year 7 P Plate Night

Homework & Assessments
Overview

Tonight we will explore:

1. Homework
2. Assessments
3. Textbooks
4. Equipment
Homework

- What is homework and what sorts of activities can my child expect?
  - Skill reinforcement activities
  - Preparation for class tasks & assessments
  - Reading, researching and responding activities
  - Revision and note-making activities
Homework

- **Why set homework?**
  Important in setting students up for positive experiences at school.
  - *Lifelong habits* - preparation, revision, independent work
  - *Skill building* - reinforcement of key skills learned in class
  - *Revision and extension*
  - Builds *self-efficacy*
  - The reality of competition
Homework

- **How long should Year 7 homework take?**
  - *Up to* 1 ½ hours per night
  - 15 minutes per subject (6 classes in a day)
  - Not on Weekend or holidays

- **What if my child takes longer or much less time?**
  - is it done properly?
  - “multitasking”

**Typical Year 7 Homework Routine**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>English - spelling words</td>
<td>4.45 - 5.00pm</td>
</tr>
<tr>
<td>Maths - Equations a-f</td>
<td>5.00 - 5.15pm</td>
</tr>
<tr>
<td>Break</td>
<td>4.15 - 4.25pm</td>
</tr>
<tr>
<td>Science - Ex. 4.5</td>
<td>4.25 - 5.40pm</td>
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<tr>
<td>History - Assessment 2</td>
<td>5.40 - 6.00pm</td>
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<tr>
<td>Dinner/Break</td>
<td>6.00 - 7.30pm</td>
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<tr>
<td>MT - research task</td>
<td>7.30 - 7.45pm</td>
</tr>
<tr>
<td>PDHPE - health plan</td>
<td>7.45 - 8.00pm</td>
</tr>
<tr>
<td>Back bag</td>
<td>8.00pm</td>
</tr>
</tbody>
</table>
Homework

● **What is the process for completing homework?**
  ○ In class - Homework written in diary
  ○ Completed at home
  ○ Tick off homework when done
  ○ Checked in class

● **What if my child is unable to complete homework?**
  ○ note in diary
  ○ Concern stamp if not done
Homework

- **What if my child has no homework?**
  - Prepare for upcoming assessments
  - Literacy & numeracy activities
  - Revision notes for subjects

- **What if my child is not coping?**
  - Contact the subject teacher… or Academic Care Coach if it is in all subjects
  - Homework club
Assessments

- **What are assessments and what types of assessments are used?**
  - Formal assessments (up to 4 per year in each subject)
    - In-class timed tasks
    - Research projects & practical tasks
    - Speeches & presentations
  - Informal class tasks & teacher observations of specific skills/understanding

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**Assessment Task Notification Sheet**

**Year 9 English, 2016**

**Task Title:** 1. Speech - Life is a Journey

**Due Date:** Week 7, Term 1

**Task Context:** Students have explored the theme of Journey through a close study of the non-fiction text *The Happiest Refugee* by Anh Do or *Unpolished Gem* by Alice Pung and other texts based on the same theme. These texts have allowed them to explore the journey of refugees in order to understand how journeys can shape our understanding of the world around us.

**Task Outcomes:**
- (ENS-1A) responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
- (ENS-5C) thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts ENS-5C.

**Submission Requirements:**
- (Completed at home) Prepare a 4 to 5 minute speech
- (Completed in class) Deliver a speech of 4 to 5 minutes
  - Submit a written transcript of your 4 to 5 minute speech.
  - Submit a set of palm cards to be used during your actual speech.
  - Note: Please note that these palm cards must be labelled with your name, number, and securely fastened.
Assessments

- **Why assess students?**
  - Feedback (for both students and teachers)
  - Tracking progress in specific skills
  - Reports
  - Legal requirement
Assessments

- **How do we find out about formal assessments?**
  - Assessment notification sheet (printed copy and on Moodle… digital learning platform)
  - Calendar of assessments on the school website
Assessments

- **How are Grades awarded?**
  - Marking criteria sheet
  - Teacher on-balance judgements
  - Pilot marking & group consultation
  - Standards from BOSTES

### Assessment Task Marking Sheet

**Year 9 English 2016**

**Task Title:** Speech - Life is a Journey

**Topic:** Life is a Journey

<table>
<thead>
<tr>
<th>Grade</th>
<th>Criteria</th>
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</thead>
</table>
| **A** | - Demonstrates extensive knowledge and ability to compose a sophisticated and sustained speech (ENS-1A)  
- Exhibits extensive understanding, interpretation and critical analysis of journeys within texts. (ENS-1A)  
- Demonstrates extensive ability to use features of a spoken, persuasive text in a sophisticated manner. (ENS-5C) |
| **B** | - Demonstrates thorough knowledge and ability to compose a thorough and sustained speech. (ENS-1A)  
- Exhibits comprehensive understanding, interpretation and analysis of journeys within texts. (ENS-1A)  
- Demonstrates a thorough ability to use the features of a spoken, persuasive text. (ENS-5C) |
| **C** | - Demonstrates a sound knowledge and ability to compose a sustained speech (ENS-1A)  
- Exhibits sound understanding, interpretation and description of journeys within texts. (ENS-1A)  
- Demonstrates a sound ability to use the features of a spoken, persuasive text. (ENS-5C) |
| **D** | - Demonstrates basic knowledge and ability to compose a speech (ENS-1A)  
- Exhibits basic understanding and description of journeys within texts. (ENS-1A)  
- Demonstrates basic ability to use the features of a spoken, persuasive text. (ENS-5C) |
| **E** | - Demonstrates a sound knowledge and ability to compose a sustained speech (ENS-1A)  
- Exhibits sound understanding, interpretation and description of journeys within texts. (ENS-1A)  
- Demonstrates a sound ability to use the features of a spoken, persuasive text. (ENS-5C) |
Assessments

● How can my child achieve success in assessments?
  ○ Start early
  ○ Be organised - task folder
  ○ Read the notification carefully
  ○ Break activities down
  ○ Understand the marking criteria
  ○ Allow ample time for preparation
  ○ Improvement Mindset - stay positive; all about getting better
Assessments

- **What notification will I receive if there is a problem with an assessment?**
  - Notification of late or poor quality work
  - Letter of Academic Warning

- **What if my child is ill during an assessment?**
  - Note and/or medical certificate to the class teacher(s)
Homework & Assessments

- **Finding a balance?**
  - it is important for students to find a balance between homework, family time, sport and rest (The Benedictine Way).
  - College expectation that students to fulfil homework and assessment requirements.
  - Assessment & Junior Homework Policies available on our College website
Textbooks

- **What textbooks are being used?**
  - Digital textbooks on laptop eg. Science, History, Maths
  - Printed workbooks eg. PDHPE
  - Worksheets/handouts
  - English - Novels, Plays

- **Do students need to carry around books?**
  - Two periods at a time… kept in lockers
Equipment

- *Is all equipment provided?*
  - Specialist equipment such as calculators - provided
  - Mandatory Tech materials - provided
  - Own exercise books and stationery

- *What technology will help at home?*
  - Internet connection
    (homework help at lunch)
  - Printer
“Diamonds are made by applying a little pressure and heat for a long time...”
Takeaways

● **What is a takeaway?**
  ○ key learning or the “Big Idea” of the lesson
  ○ written down during the lesson
  ○ gives students a chance to reflect on learning
  ○ they can also go back and revise by looking at their takeaways.