



St Benedict's Catholic College Newsletter

Vol 6, Issue 10 28 June 2016

UPCOMING EVENTS

JUNE

Wed 29 Yr 11 2017 Initial Subject Selections open
Thurs 30 Yrs 8-10 Parent Teacher Evening

JULY

Fri 1 Yrs 8-10 Parent Teacher Day—Pupil Free
Yr 11 Initial Subject Selections Close
Last Day of Term 2

JULY

Mon 18 1st day of Term 3
Wed 20 College Athletics Carnival
Fri 22 Whole College photo
Mon 25 Diocesan Netball
Fri 29 Yr 11 2017 Final Subject Selections due

AUGUST

Mon 1 CSSA Trial HSC exams commence
Sat 6 P&F Trivia Night
Mon 15 CSSA Trial HSC exams finish
Wed 17 Yr 8 into 9 Elective Information evening
Thurs 18 Bennies Bring a Blanket
Fri 19 Staff Development Day-Pupil Free
Wed 24 Parenting Teens Evening-Part 1
Yr 10 Outdoor Ed Camp commences
Fri 26 Yr 10 Outdoor Ed Camp ends
Yr 8 Reflection Day
Wed 31 Parenting Teens Evening-Part 2

Dear Parents

The long, drawn out election campaign is coming to an end. Many weeks ago now, the Australian Catholic Bishops Conference issued their statement on the election, "A Voice for the Voiceless. In it they referenced much of what Pope Francis has recently said and written about a Church that needs to rediscover the poor and the marginalised. I reproduce below some of what was said for your reflection:

"This leads to what the Pope has called the throwaway culture - a culture of over-consumption where all kinds of things are thrown away, wasted, even human beings. The voices of the thrown-away people will not be heard in the long and rowdy campaign. Their faces will not be seen in all the advertising. Yet unless their voices are somehow heard and their faces seen, we will not have a truly human society in which economic management serves human beings rather than the other way round.

Among the people discarded in this throwaway culture are these:

- **Refugees and asylum seekers** who are often seen as a problem to be solved rather than as human beings in need of our help.
- **Indigenous peoples** whose cry for recognition has barely been heard and who suffer injustice at the hands of our justice system.
- **The survivors of sexual abuse** who have emerged from the shadows and whose voice is now being heard, crying out for redress and healing.
- **Those who suffer family violence** who are often unseen and unheard, behind closed doors with nowhere to go and no-one to turn to.
- **Those in the womb** who are among the most defenceless, at risk of being deprived of the most basic of all human rights, the right to live.
- **The elderly** who are seen at times as an economic burden now that they are unable to "produce" or consume in the way the economy demands.
- **Those suffering mental illness** who seem not to fit in with accepted patterns of social behaviour and are often presumed to contribute nothing to society, thus ending up in the too-hard basket.
- **Those suffering addiction** who can see no way out of the destructive grasp of alcohol or other drugs, gambling or pornography.
- **Those entrapped in new forms of slavery** who are the victims of sexual or workplace enslavement.
- **The desperately poor** beyond our shores who look to wealthy Australia for the help they need - often simply to survive - but find our nation less and less generous."

You will find elsewhere in the newsletter Bishop Peter's statement and a summary of the Education Policies of the major parties for your information.



UNIFORM SHOP

Please note that the College bag is now in stock at the Uniform Shop.

Attached is a flyer with the trading hours for the end of Term 2 and beginning of Term 3.

TRIVIA NIGHT TICKET ORDERS

As you know the St Benedict's Trivia Night will be held on Saturday 6th August at Camden Sports Club. Mr Craig Davidson will be the MC on the evening, which will guarantee a night filled with laughs, prizes and great fun!

Tables are filling up so get your booking forms in as there is only room for a maximum of 14 tables. If you don't have enough people to form a table of 10, you can buy single tickets on the booking form and we can organise a group table for you.

See further details on the attached booking form.

Parent Teacher Interviews Years 8, 9 and 10

The Parent Teacher interviews scheduled for Thursday evening 30 June and Friday 1 July are for parents of **Years 8, 9 and 10** only. Students, in full school uniform, are expected to accompany their parents to these formal interviews. (Years 7, 11 and 12 interviews were held earlier this term.)

Details for booking interview times will be emailed to Year 8-10 parents this week. A flyer will also be included in the report package.

As most teachers will be involved in the interviews, Friday 1 July will be a **pupil free day**.

This week Yr.10 students move into an important phase of their education: subject selection choices for 2017-8. A rigorous process of advice, reflection and guidance occurs as part of the two weeks activities. We wish parents and Yr 10 students good luck as they have their many discussions about the future.

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School Reports will be sent home this week for students in Years 7-10, followed by Parent Teacher sessions on Thursday Night and all day Friday for Years 8-10 only. Years 7, 11 & 12 have already had Parent meetings. As you would be aware, the need to provide access for parents across both night and day has meant we have had to declare a Pupil Free Day for the whole school on Friday. This is the first occasion that this has impacted on groups not conducting Parent Teacher Meetings. We will review the process and the structure next term to ascertain whether this is the most effective arrangements as the College grows in future years. I look forward to meeting many parents later this week and look forward to speaking with you about your child's progress and seek your ideas on the structure and timing of the meetings.

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And finally, from Michael Grose's Parenting Blog some great advice for parents who are dealing with school reports this week and who have children who catastrophise every event:

Many children jump to conclusions when negative situations occur, which means they think and act impulsively rather than check out possible causes of events. These automatic responses may be justified as they are in line with past events, but in reality they are the least likely explanations.

For example, a boy is walking through the schoolyard and he's hit in the face by a football. He automatically thinks someone is trying to hurt him. This is more likely if he has been on the receiving end of some rough treatment in the past.

But if he stops and thinks about it the most likely scenario would be that it was merely a ball kicked out of bounds by some kids involved in a game.

Similarly, a child who waits outside a shop for his friends who are ten minutes late may jump to the wrong conclusions and think, that they have ditched her. She could easily catastrophise and think that they have schemed against her, that they tricked her into going to the shops and they were never going to meet her. They just wanted to make a fool of her. The whole situation was a set-up.

Pessimistic thinking involves this type of quick escalation into the realms of the unlikely, which can leave you feeling physically and emotionally exhausted.

If this girl were to slow down and think through the options then it's fairly clear there are number of more likely scenarios such as, they missed a bus; they were held up; no one has a watch; or they are notoriously unreliable anyway. Slowing down your thinking is a great resilience skill that we all should practise.

Parents should model this type of thinking out loud so kids see how it's done. If you are the type of parent who instantly looks for the negative side and then builds a mountain out of a molehill in no time, learn to slow down and think through the likely options out loud so your kids can hear how it's done.

This can be challenging as modern media has a propensity to focus on worst case scenarios in many news items, normalising the notion of catastrophising.

Media grabs and headlines frequently feature worst case scenarios such as 'The worst recession in years....', 'Record drought figures.....', "Poll figures spell defeat for the government." The propensity for highlighting the worst case rather than more likely scenarios teaches us to think the same.

The good news is we can think differently and teach our kids to do the same.

Michael Hanratty



COMMUNITY OUTREACH PROGRAM

Students have continued their involvement with Carrington Nursing Home this semester with obvious enthusiasm and sensitivity to the needs of others. They are all to be commended on their good nature and warm heartedness when visiting every Tuesday.

Students have enjoyed playing mini golf, preparing for Australia's Biggest morning Tea, creating visual social story boards, and just recently playing musical items. Thanks to Isabelle Taylor (cello) and Isaac Smith (bodhran-Irish drum) and Mr Lundy (vocals and guitar) for providing an amazing afternoon of toe-tapping fun for the residents and the staff. Requests have already been made for an encore performance!

Thanks to all students who have made this a worthwhile experience, which genuinely demonstrates our Benedictine values of Love of Neighbour:

Nancy Byrnes
Emily Winters
Eliza Craig
Shanae Slattery

Emily Arnold
Jackson Lewis
Brenelle Wyllie
Isabella Taylor

NSWCCC Soccer Knockout

On Wednesday 15th June, students made their way to Balgownie to represent the College in our first NSWCCC Soccer Knockout competition. It was a fresh morning, however that did not stop the boys from running around and showing off their soccer skills. They came up against a very strong Edmund Rice first up and were unfortunately beaten 4-0. The boys never gave up and always showed great sportsmanship and constantly encouraged each other.

Thank you to Mr Dempsey who accompanied the boys and provided his knowledge on the sport on the day. Congratulations on a great achievement in getting this far to the following boys: Cooper Burton, Diego Castro, Dominic Gattellari, Mitchell Groot, Connor Hempenstall, Javier Lavega, Felix Muzirwa, Aaron O'Callaghan, Nicky Ross, Cameron Ryan, Hayden Seniuk, Jack Smart, Dylan Spiteri, Jordan Stanojovic, Aiden Wood and Lachlan Meredith.

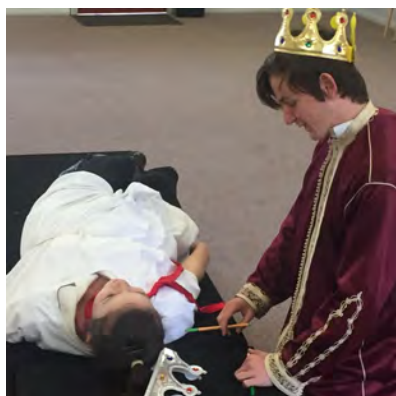
Miss Liska



YEAR 11 ANCIENT HISTORY ON STAGE

On June 23, the Year 11 Ancient History class performed the ancient Greek play, Oedipus the King. Written by the Athenian playwright, Sophocles, it tells the story of the King of Thebes, Oedipus, who because of his own foolish arrogance, commits a horrible crime, resulting in tragedy for all.

The lesson of the play, written 2,500 years ago, is as fresh as it is today. Pride and self importance leads to downfall. The students not only acted, but wrote the script themselves, adapting the original script by Sophocles to suit a modern audience. It was a valuable learning experience, enabling the students to get inside the minds of an ancient people, as well as achieving valuable cross curricular learning through the Performing Arts.



Queen Jocasta (Claire Peters) and King Oedipus (Tristan Warden) in a dramatic final scene.

Mr. Andrew Lundy
Ancient History teacher

SCIENCE HAPPENINGS

There have been a few activities taking place in the Science department this term.

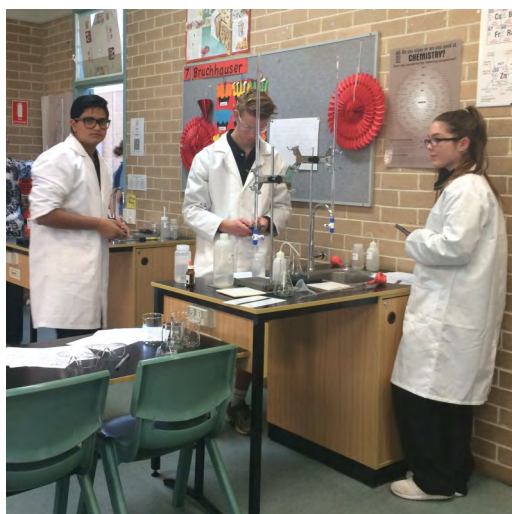
The Big Science Competition, which is run by Australian Science Innovations, was held on 18th May. We had 37 students from years 7-10 who chose to compete. The test went for one hour and students had to answer a series of questions online. Questions tested critical thinking and problem solving skills and were set in real-life, contemporary contexts.

St Benedict's performed very well, achieving in total, **1 High Distinction, 4 Distinctions and 5 Credits**. The awards will be handed out to students during Science Week next term.

A number of students from the Year 12 Chemistry class competed in the **RACI Titration Competition** last week. This was held at Magdalene Catholic High School, where they competed against four other schools. Students were required to work in teams of 3 to use the analytical method of Chemical Titration to determine the concentration of an unknown sample of vinegar. Our students did very well in the competition and enjoyed the challenge, but unfortunately, did not gain a place in the finals.

Every Junior science class was involved in the St Benedict's Science Showdown run by Education Perfect during the first 2 weeks of June. Students were given a logon to the website and were required to answer as many science-based questions as they could in that given time period. All questions related directly to the NSW Science Curriculum and progress could be monitored by their science teachers. Mrs Whiter's 7 Orange class managed to ramp up a massive 11,656 points and so were the lucky winners of a pizza lunch. Runners up were 8 Orange (6,631 points) and 8 Red (6,608). Congratulations to all who participated.

Congratulations also go to Claude Abdallah in year 9 who has been accepted into a place for a Learning Labs workshop at the University of Wollongong. She will be participating in a Physics workshop on designing energy efficient buildings. Claude will be attending the 2-day workshop during the July holidays. We look forward to hearing all about it next term.





CATHOLIC MISSION AND VISION

SBCC Youth Group:

The St Benedict's Youth group, GLOW, was launched last Friday. It was great to have 25 students and 6 staff members in attendance. The afternoon commenced with games and activities, followed by a reflection and Lectio Divina, and concluded with the sharing of a meal, pizza and soft drinks. It was great to see students enjoy themselves as well as have an opportunity to discuss faith based issues.

Catholic Education Commission Conference:

Recently I had the pleasure of attending the Catholic Education Commission Conference. This was a three-day conference which focused on Catholic Education. The conference had many keynote speakers. Professor Donna Cross, spoke about brain development and the importance of being aware of this and how to best support our young people. She spoke of the importance of relationships and role modeling from adults. As I listened, I reflected that our current structures of Academic Care being linked to our Religious Education classes in the junior years certainly allows for these positive relationships, goal setting and role modeling to occur.

New Norscia Visit:

While in Perth, Mr Hanratty and I had the opportunity to visit New Norscia, the Benedictine community 2 hours north east of Perth. Abbot John, who facilitated our staff retreat this year, escorted us on a tour of the community. What an amazing place! It was very humbling to be able to look into a small window of the monastic life. We were able to join in midday prayer and then lunch. It was such a wonderful opportunity to see the Benedictine charism being lived out in the community. In particular, it was great to gain the monastic experience of hospitality and dedicating all things to God.

St Benedict Feast Day:

The Feast of St Benedict is the 11th July. This falls on the second Monday of the holidays. This is an important feast day in the Church liturgical calendar as it commemorates the life and teachings of this great man. We are reminded of the Rule of Benedict, which establishes, amongst other things, monastic structures as well as the Benedictine virtues, which we focus on at the College.

Prayer Focus and Social Action:

The Social Action group continues to be very busy as they prepare for activities to support those in need. The current prayer focus is on the homeless and families at Bennies have made some very generous contributions to the College's St Vincent De Paul winter appeal collection. It is truly pleasing to see the generosity of families in our community through the many significant donations that have already been made. I recall last year when Vinnies came and collected our donations just how grateful and amazed they were at our contributions. So much in fact that they had to come back for a second collection trip. Just a reminder to families that we are winding up the donations at the end of this term so if there are any items for donation, please organise with your children to have them brought in this week. Next term our prayer focus will be on 'Hospitality', an important Benedictine virtue. We have a lot of activities in the planning stage and we will all get to practise being a welcoming community very early when our visiting Japanese students arrive!

Yr 8 RLA:

Yr 8 are currently preparing for the Religious Literacy Assessment task. This is a Diocesan wide assessment that examines the students religious literacy and is based on units from years 7 and 8. Students will undertake a common exam next term, with a variety of written responses and multiple-choice questions. The second part of the task is a formal hand in assessment task on the unit "Early Christian Communities". This unit is an important unit as it explores the significant contributions of the earliest Christians, who faced significant challenges in spreading the Good news of Jesus.

RANIER UNIFORM NEWS



Last trading day for Term 2 – Thursday 30th June 2016

The shop will be closed during the holidays

First trading day for Term 3 – Tuesday 19th July 2016

Book Fitting Appointment

ONLINE



VISIT: RANIER.COM.AU

Click on 'Your Uniform Shop'

School password: stb2570

Student ID from the school

***New students:** Click on "Fitting Appointment"

PHONE



02 4647 8942

Mrs Kara Delauney

If there's no answer, please leave a message and your call will be returned on the next trading day.

EMAIL



stbenedictl@ranier.com.au

Shop Location

5/6 Porrende St,
Narellan

Normal Trading Days (During School Terms)

Tuesday 9.00am – 1:00pm & Thursday 1:00pm – 5.00pm

1st & 3rd Saturday of the month - 9.00am – 1.00pm

Payment

Cash / Eftpos / Visa / Mastercard (1.5% credit card surcharge applies)



RANIER



Most Rev Peter W Ingham DD
BISHOP OF WOLLONGONG

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PWI:DH:lt/293

23 June 2016

My Sisters and Brothers in Christ

FEDERAL ELECTION | 2 JULY 2016

The Archdiocese of Sydney has produced some guidance material in relation to the upcoming Federal Election which I am pleased to share with you. I believe it is a fair and reasonable summary of the three major parties' policies in relation to a select number of moral and social justice issues that are of particular concern to us as Catholic Christians as we engage in the discernment process of electing our parliamentary representatives.

I acknowledge that there are many issues that confront our community such as affordable housing, the cost of living, the mounting pressure on family life and high levels of unemployment (especially prevalent in many regions of our Diocese.) The policies of the major parties that address these issues require serious attention by us as we approach the Election.

In addition to this, there are also issues that affect our Church in more direct ways, eg, education funding. I ask that you consider the policies of the three major parties in this area. I understand that both the Liberal Party and the Labor Party support the ongoing funding of non-government schools, whereas The Greens would take a very different approach to non-government school funding if elected.

I endorse and have attached for your consideration the material produced by the Archdiocese of Sydney that outlines the policies of the three major parties in relation to religious freedom, marriage, the Safe Schools Program, and immigration and refugees.

As I have said in the past, I do not urge you to support one political party over the other. I only ask that you seriously consider all the issues relevant for us as active members of the Australian community.

Blessings and best wishes

Most Rev Peter W Ingham DD
BISHOP OF WOLLONGONG

Enclosure:

"Catholic Archdiocese of Sydney FEDERAL ELECTION GUIDE 2016"

2016 FEDERAL ELECTION: FUNDING POLICIES FOR CATHOLIC SCHOOLS

Catholic education wrote to both major parties to ask about their education policies and how they will affect the 765,000 students being educated in the 1,731 Catholic schools across Australia. Summaries of the parties' responses are provided below. Full responses can be found on the NCEC website.

AUSTRALIAN LABOR PARTY

LIBERAL-NATIONAL COALITION

1: How will your policy support parents to choose the education they want for their children and ensure religious freedom for Catholic schools is preserved?

Labor has a strong record of supporting Catholic education and values the role of Catholic schools in educating the next generation. Labor respects parents' choice in schools and has no plans to change the legislation in relation to exemptions for religious schools.

In government, Labor worked cooperatively with the Catholic education systems to partner in delivering the Gonski needs-based funding reforms, which will drive better student outcomes. If elected, we will continue to work closely with Catholic schools to implement these important reforms.

The Coalition appreciates the vital contribution that Catholic schools make to Australian society by educating some 750,000 children. We believe that parents should be guaranteed the freedom to choose an education that best suits the needs of their children and their personal beliefs.

We strongly support the rights of Catholic schools to conduct and govern themselves in every respect in accordance with their religious beliefs and values and within legislative and funding requirements. This includes curriculum, school practice and enrolment.

2: How will your education policy advance the educational outcomes of students in all schools?

Labor's school funding policy is sector-blind and needs-based, which means every child in every school will get a better education. Labor's "Your Child, Our Future" plan will deliver the Gonski reforms that we introduced when in government, on-time and in-full. This plan will see an additional investment in our education system of \$3.8 billion compared to the Liberals in 2018 and 2019 and help keep fees down in Catholic schools.

It will also mean teachers in Catholic schools will have the resources they need to provide students with more individual attention, and for schools to tailor programs to meet the needs of their students and improve results.

Our proposed initiatives will focus on boosting student literacy, numeracy and STEM performance, improving the quality of teaching and school leadership, preparing our students for a globalised world, focusing on what matters most and those who need it most, and accountability through transparency.

More information on our approach to the future of schooling reform can be found by reading our "Quality Schools, Quality Outcomes" policy.

3: How will your policy affect the ability of Catholic education systems and schools to distribute funding according to locally-identified needs?

In government, Labor worked closely with Catholic schools on funding reforms to get the balance right between flexibility and autonomy, and accountability and transparency. We will continue this approach in delivering the six-year funding agreement with Catholic schools on-time and in-full, with systems continuing to distribute funding in line with the needs-based funding principles. With Labor, \$3.8 billion more needs-based support will reach schools in 2018 and 2019 alone, compared to the Liberals. This will put downward pressure on fees.

Parents need to be sure that taxpayers' money is reaching the classroom and delivering evidence-based programs that boost student results. With "Your Child, Our Future", school systems will need to be transparent and accountable for how they distribute additional funding to improve student outcomes.

Labor has also committed \$82 million in additional funding for Catholic education commissions and Independent school associations in 2018 and 2019 to deliver a Teaching and Learning Support Program.

The Coalition strongly supports the ability of Catholic education systems to flexibly and responsively re-distribute funding according to local need. Our commitment is to grow schools funding in line with costs, and to support evidence-based initiatives proven to make a difference to student outcomes.

4: How will you ensure your policy minimises red tape and regulation on schools, teachers and school systems that distract from quality teaching and learning?

Teachers and principals in Catholic schools know best the needs of their students and how to meet them. Labor's priority is ensuring federal investment reaches classrooms and giving schools the flexibility to use additional investment to drive evidence-based improvements in teaching and learning.

A Shorten Labor Government will work with Catholic schools to ensure integrity in funding arrangements and transparency for parents, without red tape.

Under the Coalition, future funding will not only be needs-based but it will be linked to ensuring that evidence-based reforms that have the most impact on student performance are implemented. We must make sure that teachers can implement what they need, rather than taking them out of the classroom with red tape.

The Turnbull Government has committed to reducing the cost of unnecessary or inefficient regulation imposed on individuals, business and community organisations by at least \$1 billion a year. An important part of this commitment is the Regulator Performance Framework to review the performance of Commonwealth regulators.

2016 FEDERAL ELECTION: FUNDING POLICIES FOR CATHOLIC SCHOOLS

5: How will your policy deliver funding certainty for schools and ensure funding keeps pace with the educational needs of students and the real cost of educating a child?

To make sure needs-based reforms drive a permanent improvement in education, Labor has provisioned \$36 billion more than the Liberals over the decade to give schools, principals and teachers long-term funding certainty. This will put downward pressure on fees over the long-term.

A Shorten Labor Government will more than reverse the Liberals' \$29 billion school cuts and provide funding certainty for schools and parents.

The Coalition has kept its 2013 election promises, we have restored funding certainty and provided record funding. Recurrent funding for the Catholic education sector across Australia will total \$23.3 billion over 2014 to 2017 – a 19.7 per cent increase.

In the 2016-17 Budget, the Turnbull Government fully-funded its School Achievement Plan, which includes schools funding for 2018-2020 at an education-specific indexation rate of 3.56 per cent plus enrolments. This reflects more accurately the real growth in education costs and aligns with the National Catholic Education Commission's pre-budget submission. Total Commonwealth funding to all schools across Australia will be a record \$73.6 billion over the forward estimates (2016-17 to 2019-20). Recurrent school funding increases from \$16.0 billion in 2016 to \$20.1 billion in 2020.

6: How will your funding policy ensure that students with additional needs – across all sectors and in all schools – receive the support they need and that funding grows with needs?

Labor's "Your Child. Our Future" plan will put needs-based, sector-blind funding permanently at the heart of our school system – so every student in every school will get the support they need to achieve their best. All students will benefit. Especially for those with the most to gain, with needs-based loadings for: Students with a low socio-economic background; Indigenous students; Students with disability; Students with limited English; Small schools; Rural, regional and remote schools.

Labor's plan will mean more one-on-one support and attention for every student, early intervention programs in every school, and better remedial literacy and numeracy support. Additional investment will also be used to offer more vocational education opportunities in schools, boost year 12 completion rates and deliver more allied health support – such as speech and occupational therapists.

A Shorten Labor Government will provide \$320 million from 2017 to better support students with disability – more than reversing the Turnbull Government's cuts to the More Support for Students with Disabilities program.

Over the 2014-17 period the Catholic education sector will receive \$1.9 billion for students with disability, including \$430 million in 2014 (an increase of \$278 million, or 183 per cent since 2013) and \$529 million in 2017.

This funding includes the recent Budget allocation of an extra \$118.2 million in 2016 and 2017 for students with disability. Funding will be targeted to those schools and students with the highest needs and, for the first time ever, is informed by the Nationally Consistent Collection of Data on School Students with Disability.

From 2018, details of how the future new school funding model will address student need will be negotiated with States and Territories and the Catholic and Independent school sectors.

7: Parents currently pay most of the capital costs in Catholic schools. How will your policy support the capital needs of new and existing Catholic schools?

Labor understands the importance of long-term certainty to enable schools to improve facilities and grow. That's why we have provisioned \$36 billion more than the Liberals for schools over the next decade – keeping fees down.

This will also allow Catholic schools to plan for their capital needs in a way that would simply not be possible under the Liberals' \$29 billion cut.

In addition, Labor will provide over \$140 million in capital grants for non-government schools each year through the Capital Grants Program, taking further pressure off fees.

Read Labor's "Your Child. Our Future" policy at <http://bit.ly/NCECLaborEducation>

In 2015, the Coalition Government, under the Capital Grants Programme (CGP), helped 183 non-Government schools construct new classrooms, build specialist learning spaces and improve student and staff amenities. The CGP will continue under the Turnbull Coalition Government.

In 2016, the Coalition Government is delivering more than \$140 million for non-government school infrastructure projects. If re-elected, we will provide \$578 million over four years in capital funding for schools, including Catholic schools.

Read the Coalition's "Quality Schools, Quality Outcomes" policy at <http://bit.ly/NCECCoalitionEducation>



PARENTS PROVIDING PATHWAYS

— 27.06.16
6PM- 730PM

NARELLAN LIBRARY
ELYARD ST, NARELLAN



Information for Parents & Carers on study or careers options, job seeking and mental health for young people falling through the cracks:

SWSI TAFE
NSW DEPT OF INDUSTRY
HEADSPACE
UNIVERSITY COLLEGE
MG MY GATEWAY

RSVP:
info@macarthurcareers.com.au
OR
[CLICK HERE](#)

IT'S FREE!

.....



OPEN MIC

@ BIRRIWA OUTDOOR YOUTH SPACE

A school holiday activity for 12 - 24 year olds

Thursday 14 July, 12pm - 3pm at Birriwa Outdoor Youth Space, Mount Annan

Use the open microphone, bring your instrument and join in a jam session or just hang out with your friends on a picnic rug and enjoy some local talent!

Free BBQ, drinks and popcorn.

Interested performers contact Camden Council's Youth Officer
Liz on 4645 5021 or email youth@camden.nsw.gov.au



Another Great Camden Council Event!



ST BENEDICT'S TRIVIA NIGHT

BOOKING FORM

I would like to purchase tickets for the St Benedict's Trivia Night on Saturday 6th August 2016. I would like:

☐

Single tickets at \$20 each (please indicate number of tickets)

Names:

OR

☐

A table of ten for \$200

Team Member Names:

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Method of payment

☐

Direct deposit (Please include your name as a reference)

BSB: **062 624**

Account Number: **0091 3675**

☐

Cash enclosed

☐

Cheque enclosed (Made payable to SBCC P&F)

Amount paid: \$ _____

Contact Details

Contact Name:

Contact Mobile:

Contact Email:

Eldest Child's Name:

Home Room:

Booking Forms & Payment

Please return your booking form and payment in an envelope to the school office, who will pass it on to the Trivia Night Committee to process.

Enquiries

For any queries relating to this event please email Lucy Bautovich on 0402 221 151 or admin@dalmaplumbing.com.au

SEATS ARE LIMITED. IF ALL SEATS ARE SOLD OUT PRIOR TO YOUR BOOKING AND PAYMENT, A REFUND WILL BE GIVEN. TICKETS ARE NON REFUNDABLE, HOWEVER CAN BE TRANSFERRED TO ANOTHER NAME.

Kind Regards

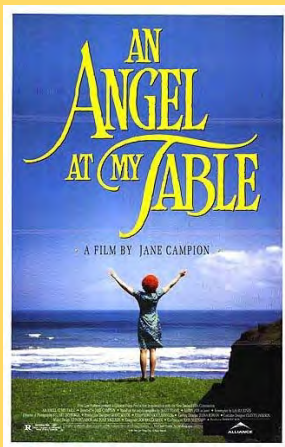
St Benedict's Trivia Night Committee



St Benedict's Catholic College Presents

Understanding & Parenting Your Teen

... for first timers and those who don't want to forget!



Ever wondered what
happened to the Angel at
YOUR Table??

Can't work out what's
"got into them"?



St Benedict's Catholic College presents a two night seminar on coming to grips with the teenager in your house.

To be held in an informal and welcoming local setting and whether it's your first teen or fourth, our experienced College Counsellor Gloria Melham, will walk you through some of the struggles of adolescence and the strategies in parenting to assist you in meeting each of the adolescent hurdles as they emerge at different stages.

BE INFORMED!

SHARE YOUR OWN PARENTING STRATEGIES!

VENUE

St Benedict's Catholic College

DATES

Wednesday 24 August 7:00pm—8:30pm
and

Wednesday 31 August 7:00pm—8:30pm

PLEASE NOTE:

Both sessions must be attended. The seminar will start at 7pm **SHARP!**

COST

The seminar is **free** to all parents.

Coffee and tea will be provided.

To **register** your attendance please ring the office on 4631 5300.